



<b>2 Year Kindergarten</b>	
Language Arts	<ul style="list-style-type: none"> <li>• Building vocabulary to identify objects associated with the learning themes throughout the year.</li> <li>• Learning to treat “books” with respect and understanding that books have stories in them.</li> <li>• Growing in their ability to listen to books and stories.</li> <li>• Participating in activities that introduce children to the letters of the alphabet, especially the letters in their name.</li> </ul>
Math	<ul style="list-style-type: none"> <li>• Basic counting 1-10</li> <li>• Building one-to-one correspondence when counting items up to five</li> <li>• Identifying basic shapes and colors</li> <li>• Basic calendar math</li> <li>• Problem solving with puzzles</li> </ul>
Fine Motor Development	<ul style="list-style-type: none"> <li>• Strengthening the pincer grasp through the use of crayons, paints, markers, play dough, and simple craft projects</li> <li>• Using table manipulative toys such as Duplo blocks, gears, tongs, etc. to build finger/hand strength</li> </ul>
Learning Centers	<ul style="list-style-type: none"> <li>• Home Living</li> <li>• Books</li> <li>• Puzzles</li> <li>• Blocks</li> <li>• Thematic Unit Toys</li> </ul>
Group Time	<ul style="list-style-type: none"> <li>• Participating in songs, stories and finger plays</li> <li>• Listening and following directions</li> </ul>
<b>3 Year Kindergarten</b>	
Language Arts	<ul style="list-style-type: none"> <li>• Building vocabulary to identify objects associated with the learning themes throughout the year.</li> <li>• Learning to treat “books” with respect and showing an interest in them.</li> <li>• Speaking in complete sentences and answering and responding when spoken to.</li> </ul>

	<ul style="list-style-type: none"> <li>Recognizing names and letters of the alphabet</li> </ul>
Math	<ul style="list-style-type: none"> <li>Basic counting 1-20</li> <li>Building one-to-one correspondence when counting items up to ten</li> <li>Identifying basic shapes and colors</li> <li>Recognizing basic patterns and sorting objects by color, size, or shape</li> <li>Basic calendar math</li> <li>Problem solving with puzzles and games</li> </ul>
Fine Motor Development	<ul style="list-style-type: none"> <li>Strengthening the pincer grasp through the use of crayons, paints, markers, play dough, glue and glue sticks to create simple craft projects and free art design</li> <li>Using table manipulative toys such as Duplo blocks, gears, tongs, etc. to build finger/hand strength</li> <li>Tracing names and letters with fingers and writing instruments</li> <li>Developing the pre-writing skill of forming strokes with straight, wavy, up and down lines and circles</li> <li>Practicing beginning scissor skills</li> </ul>
Learning Centers	<ul style="list-style-type: none"> <li>Home Living</li> <li>Books</li> <li>Puzzles</li> <li>Blocks</li> <li>Thematic Unit Toys</li> <li>Math Readiness</li> <li>Learning Games</li> </ul>
Group Time	<ul style="list-style-type: none"> <li>Participating in songs, stories and finger plays</li> <li>Listening and following directions</li> </ul>
<b>4 Year Kindergarten</b>	
Language Arts	<ul style="list-style-type: none"> <li>Building vocabulary to identify objects associated with the learning themes throughout the year.</li> <li>Learning to treat “books” with respect and showing an interest in them.</li> <li>Speaking in complete sentences and answering and responding when spoken to.</li> <li>Recognizing names and letters of the alphabet</li> <li>Identifying the sounds of both long and short vowels</li> <li>Recognizing first and last name in print</li> </ul>

	<ul style="list-style-type: none"> <li>• Sounding out basic CVC words (such as cat, run, etc.)</li> <li>• Recognizing basic sight words</li> </ul>
Math	<ul style="list-style-type: none"> <li>• Basic counting 1-100</li> <li>• Building one-to-one correspondence when counting items up to twenty</li> <li>• Identifying the numbers that come before or after a number 1-20</li> <li>• Recognizing and copying basic patterns and sorting objects by color, size, or shape</li> <li>• Basic calendar math</li> <li>• Problem solving with puzzles and games</li> </ul>
Fine Motor Development	<ul style="list-style-type: none"> <li>• Strengthening the pincer grasp through the use of crayons, paints, markers, play dough, glue and glue sticks to create simple craft projects and free art design</li> <li>• Using table manipulative toys such as Duplo blocks, gears, tongs, etc. to build finger/hand strength</li> <li>• Writing first name to mastery using upper and lower case letters</li> <li>• Beginning letter formation of all alphabet letters, upper and lower case</li> <li>• Practice using scissor correctly to cut a straight and wavy line</li> </ul>
Learning Centers	<ul style="list-style-type: none"> <li>• Home Living</li> <li>• Books</li> <li>• Puzzles</li> <li>• Blocks</li> <li>• Thematic Unit Toys</li> <li>• Math Readiness</li> <li>• Learning Games</li> <li>• Computer</li> </ul>
Group Time	<ul style="list-style-type: none"> <li>• Participating in songs, stories and finger plays</li> <li>• Listening and following directions</li> </ul>
<b>5 Year Kindergarten</b>	
Language Arts	<p>We use the Fountas and Pinnell guided reading program where children begin by mastering vowels, consonants, and their sounds through enjoyable classroom teaching. Forming blends and reading simple words comes naturally after that. This structured program is balanced with journal writing, guided</p>

	<p>reading and writing, and sight word instruction. Other skills in our language arts program include:</p> <ul style="list-style-type: none"> <li>• Building vocabulary to identify objects associated with the learning themes throughout the year.</li> <li>• Learning to treat “books” with respect and understand that books have stories in them.</li> <li>• Growing in their ability to listen to books and stories.</li> </ul>
Math	<p>We use the Investigations Math curriculum which covers various skills including:</p> <ul style="list-style-type: none"> <li>• Basic counting 1-100</li> <li>• Building one-to-one correspondence when counting items up to twenty</li> <li>• Identifying the numbers that come before or after a number 1-20</li> <li>• Recognizing and copying basic patterns and sorting objects by color, size, or shape</li> <li>• Basic calendar math</li> <li>• Problem solving with puzzles and games</li> </ul>
Fine Motor Development	<ul style="list-style-type: none"> <li>• Strengthening the pincer grasp though the use of crayons, paints, markers, play dough, glue and glue sticks to create simple craft projects and free art design</li> <li>• Using table manipulative toys such as Duplo blocks, gears, tongs, etc. to build finger/hand strength</li> <li>• Writing first name to mastery using upper and lower-case letters</li> <li>• Beginning letter formation of all alphabet letters, upper and lower case</li> <li>• Practice using scissor correctly to cut a straight and wavy line</li> </ul>
Learning Centers	<ul style="list-style-type: none"> <li>• Home Living</li> <li>• Books</li> <li>• Puzzles</li> <li>• Blocks</li> <li>• Thematic Unit Toys</li> <li>• Math Readiness</li> <li>• Learning Games</li> <li>• Computer</li> </ul>

Group Time

- Committing songs, stories and finger plays to memory
- Listening and following directions